

# British values and radicalisation



## Clare House statement on promoting British values

Clare House welcomes Staff and families of all faiths actively encouraging staff and families to respect British values as defined in the Ofsted Inspection Handbook: “acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs; the pupils develop and demonstrate skills and attributes that will allow them to participate fully in and contribute positively to life in modern Britain”.

Clare House understands that extremism of all kinds undermines British values and a proactive approach throughout the Nursery is necessary to ensure that staff are made aware of the danger posed by extremism.

Clare House supports and participates in the Prevent strategy to combat radicalisation and terrorism. As part of the ‘4P’ Plan, (Protect, Prepare, Pursue and Prevent) Prevent seeks to tackle the issues that create a climate in which radicalisation can occur. As with all matters pertaining to the maintenance of a safeguarding culture within Nursery, staff are enjoined to be fully engaged in being vigilant about radicalisation and any issues or concerns should be reported immediately to the lead Safeguarding Officer. These incidents will be followed up in the usual way according to the Child Protection and Safeguarding Policy and Clare House will refer any issues to the relevant external agencies via the MASH team or Police Liaison Officer as necessary.

Committee and staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in the Nursery through training. All Committee and staff will know what the policy is on anti-radicalisation and extremism and will follow the policy when issues arise.

All parents and Staff will know that the nursery Nursery has policies in place to keep Children safe from harm and regularly reviews its systems to ensure they are appropriate and effective and the statement will be available on the Nursery website.

To do this the setting will:

- Keep children safe and promote their welfare
- Be alert to any safeguarding and child protection issues in the child’s life at home or elsewhere (paragraph 3.4 EYFS)
- Make sure that staff have sufficient training that gives them the knowledge and confidence to recognise this vulnerability (radicalisation) and be aware of what action to take in response
- Demonstrate that they are protecting children and young people from being drawn into terrorism by having clear policies and procedures for protecting children at risk of radicalisation
- Ensure their safeguarding arrangements take into account the policies and procedures of the Local Safeguarding Children Board
- Assess the risk of children being drawn into terrorism
- Understand when to make referrals into the ‘Channel’ process and where to get additional advice and support i.e. Local Authority Prevent Lead, Prevent Project Lead Officer and Regional Police Prevent and Channel Lead
- Focus on children’s personal, social and emotional development
- Ensure children learn right from wrong, mix and share with other children and value others’ views
- Ensure children know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes (in an age appropriate way)

To do this practitioners will:

- Listen to children
- Share appropriate information with parents
- Listen to parents
- Report concerns
- Challenge negative behaviour

- Focus on what children need
- Support children's personal, social and emotional development